**Assignments**

**April 09-13, 2018**

**Monday**

**Study – 9 and 9- flash cards**

**Write your spelling words in ABC Order**

**Complete Mad Minute practice**

**Math worksheets**

**Complete pages 140 and 141 in *Journeys Notebook***

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**Tuesday**

**Study – 9 and 9- flash cards**

**Study your spelling words and vocabulary words**

**Complete Mad Minute practice**

**Math worksheets**

**Complete pages 143, 145 & 146 in *Journeys Notebook***

**Complete your Biography Research Sheet**

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**Wednesday**

**Have your parents sign on the outside of your brown envelope and return it to school with the graded papers inside the envelope**

**Read your accelerated reader and be ready to take an AR test on tomorrow and or at least two by Friday**

**Complete 1 lesson on Achieve 3000 Kid Biz**

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**Thursday**

**Study – 9 and 9- flash cards**

**Complete Mad Minute practice**

**Math worksheets**

**Complete pages 148, 152 & 156 in *Journeys Notebook***

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**Vocabulary Words- Striker Jones**

**goods- things that people make or grow**

**service- jobs that people do to help others**

**barter- to trade a good or service without money**

**trade- to buy, sell, or exchange things**

**profit- money coming in less money going out**

**loss-losing money (opposite of profit)**

**scarcity- there not being enough of something to meet all of people’s wants and needs**

**Spelling Words- chalk tall, walk, almost, stall, stalk, small, draw, crawl, yawn, always, straw, wallpaper, awful, walnut, awkward, lawful, drawer, withdraw**

**This Week- Test Schedule:**

**Mon. - DOL Test**

**Thurs. - Spelling Test /Grammar Test**

**Fri. - Mad Minute (-9 and 9- )**

 **Reading Vocabulary**

\*\*\*\*The Accelerated Reader class goal for the fourth nine weeks is 5.0 points/90% comprehension/2 non-fiction test starting Thursday, March 01 and ending Friday, May 04, 2018. The challenged goal is 10.0 points/90% comprehension/2 non-fiction (to be recognized at Honors Program).

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