**Assignments**

**April 16-20, 2017**

**Monday**

**Study – 11 and 11- flash cards**

**Study Social Studies Study Guide**

**Write each spelling word two times**

**Complete Mad Minute practice**

**Math worksheets**

**Complete pages 153, 155 & 158 in *Journeys Notebook***

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**Tuesday**

**Study – 11 and 11- flash cards**

**Study Social Studies Study Guide**

**Study your spelling words and vocabulary words**

**Complete Mad Minute practice**

**Math worksheets**

**Complete pages 156, 159 & 161 in *Journeys Notebook***

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**Wednesday**

**Have your parents sign on the outside of your brown envelope and return it to school with the graded papers inside the envelope**

**Read your accelerated reader and be ready to take an AR test on tomorrow and or at least three by Friday**

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**Thursday**

**Study – 11 and 11- flash cards**

**Study your spelling words and vocabulary words**

**Complete Mad Minute practice**

**Math worksheets**

**Complete pages 163, 167 & 168 in *Journeys Notebook***

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**Spelling Words- chew spoon few jewel new knew room boost noon scooter through shampoo shoe glue balloon fruit bloom choose screw**

**Vocabulary Words-**

right- something to which you are entitled

incentive- a factor that motivates behavior

asymmetry- unequal or out of balance

diminishing- decreasing

supply- the amount of good that is available for purchase

demand- the desire and ability to purchase something

**This Week- Test Schedule:**

**Mon. - DOL Test**

**Wed. - Social Studies**

**Thurs. - Spelling Test**

* **Phonics/Grammar**

**Fri. - Mad Minute (-11 and 11- )**

\*\*\*\*The Accelerated Reader class goal for the fourth nine weeks is 5.0 points/90% comprehension/2 non-fiction test starting Thursday, March 01 and ending Friday, May 04, 2018. The challenged goal is 10.0 points/90% comprehension/2 non-fiction (to be recognized at Honors Program).

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