**Assignments**

**March 19-23 and 26-30, 2016**

**Monday**

**Write sentences with your spelling words**

**Study 7- and -7 flash cards \_\_\_\_\_\_\_\_\_\_**

**Complete Mad Minute practice**

**Math worksheets**

**Complete pages 113, 114 & 115 in Journeys Notebook**

**Read pages 184-195 in Science: A Closer Look**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tuesday**

**Study 7- and -7 flash cards \_\_\_\_\_\_\_\_\_\_**

**Study your spelling words**

**Complete Mad Minute practice**

**Math worksheets**

**Complete pages 116, 118 & 121 in Journeys Notebook**

**Study your science study guide (Test Tuesday, March 27)**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Wednesday \_\_\_\_\_\_\_\_\_\_**

**Have your parents sign on the outside of your brown envelope and return it to school with the graded papers inside the envelope**

**Read your accelerated reader and be ready to take an AR test on tomorrow and or at least three by Friday.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Thursday**

**Study 7- and -7 flash cards \_\_\_\_\_\_\_\_\_\_**

**Study your spelling words**

**Complete Mad Minute practice**

**Math worksheets**

**Complete pages 122, 123 & 125 in Journeys Notebook**

**Study your science study guide**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Spelling List- helpful sadly hopeful thankful slowly wishful kindly useful safely painful mouthful happily weakly quickly thoughtful wonderful students number differently**

**Vocabulary Words- Miss Maggie**

**glimpse- a quick look**

**wrinkled- lined; not smooth**

**survived- lived through**

**avoid- stay away from**

**bounded- moved quickly by taking, big, jumping steps**

**This Week- Test Schedule:**

**Mon. – DOL**

**Wed. \_ Reading Vocabulary**

**Thurs. – Spelling / Grammar**

**– Mad Minute**

**Spelling List- helpful sadly hopeful thankful slowly wishful kindly useful safely painful mouthful happily weakly quickly thoughtful wonderful students number differently**

**Assignments**

**March 26-30, 2018**

**Monday**

**Write sentences with your spelling words**

**Study 8- and -8 flash cards \_\_\_\_\_\_\_\_\_\_**

**Complete Mad Minute practice**

**Math worksheets**

**Complete pages 127,128 & 129 in Journeys Notebook**

**Complete homework packet**

**Study your science study guide**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tuesday**

**Study 8- and -8 flash cards \_\_\_\_\_\_\_\_\_\_**

**Study your new spelling words**

**Complete Mad Minute practice**

**Math worksheets**

**Complete pages 131,133 & 138 in Journeys Notebook**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Wednesday \_\_\_\_\_\_\_\_\_\_**

**Have your parents sign on the outside of your brown envelope and return it to school with the graded papers inside the envelope**

**Read your accelerated reader and be ready to take an AR test on tomorrow and or at least three by Friday.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Spelling List- unhappy retell untangle unkind repaint refill unlike remake unpack reread unlock replay rewrite reteach overheard recount unhealthy unfortunate regroup**

**This Week- Test Schedule:**

**Mon. – DOL**

**Tues. – Science Test**

**Wed. –Spelling / Grammar**

**Thurs. – Mad Minute**

\*\*\*\*The Accelerated Reader class goal for the fourth nine weeks is 5.0 points/90% comprehension/2 non-fiction test starting Thursday, March 01 and ending Friday, May 04, 2018. The challenged goal is 10.0 points/90% comprehension/2 non-fiction (to be recognized at Honors Program).

Remember to send 12 plastic eggs taped and filled with individually wrapped candy (no chocolate by Tuesday, March 27.