**Assignments**

**November 13-17 and Nov. 27- Dec. 01, 2017**

 **Monday**

**Write your spelling words two times**

**Study + 13 flash cards \_\_\_\_\_\_\_\_\_\_**

**Complete Mad Minute practice**

**Math worksheets**

**Complete pages 166 & 168 in Journeys Notebook**

**Study your Our Nation’s past and Present Study Guide (test Thursday)**

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**Tuesday**

**Study your Spelling words**

**Study + 13 flash cards \_\_\_\_\_\_\_\_\_\_**

**Complete Mad Minute practice**

**Math worksheets**

**Complete pages 171 & 176 in Journeys Notebook**

**Study your Our Nation’s past and Present Study Guide**

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**Wednesday \_\_\_\_\_\_\_\_\_\_**

**Have your parents sign on the outside of your brown envelope and return it to school with the graded papers inside the envelope**

**Read your accelerated reader and be ready to take an AR test on tomorrow and or at least two by Friday**

**Give you parents the Time Line note**

**Study your Our Nation’s past and Present Study Guide**

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**Thursday**

**Study + 13 flash cards \_\_\_\_\_\_\_\_\_\_**

**Complete Mad Minute practice**

**Math Worksheets**

**Complete pages 174 and 180 in Journeys Notebook**

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**We will no test over these words until Tuesday, November 28, 2017**

**Spelling List-** pay wait paint train pail clay stain hay gray away plain tray stay rain raisin birthday twenty-one June different

**Vocabulary-** We are still working on Fairy Tales and Integrating Our Nations Past and Present into reading. We will work on Fairy tales/ Folktales/Tall Tales for a couple of weeks

**fairy tale**- A story that has made-up characters, settings, or events and could not happen in real life. It often contains magical or make believe objects.

**protagonist**-good guy; usually the main character

**antagonist**- bad guy

**lesson**- an event you learned from

**plot**-the events in a story

**This Week- Test Schedule:**

**Mon. - DOL Test**

**Thurs.- Social Studies Test**

**Fri. - Mad Minute (+13)**

**November 27- December 01**

 **Monday**

**Study + 14 flash cards \_\_\_\_\_\_\_\_\_\_\_**

**Study Spelling Words (test tomorrow)**

**Complete Mad Minute practice**

**Math worksheet**

**Complete pages 181 & 183 in journeys Notebook**

**Bring your Time Line pictures by tomorrow**

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**Tuesday**

**Study + 14 flash cards \_\_\_\_\_\_\_\_\_\_**

**Complete Mad Minute practice and Math worksheet**

**Complete pages 184 & 186 in Journeys Notebook**

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**Wednesday \_\_\_\_\_\_\_\_\_\_**

**Have your parents sign on the outside of your brown envelope and return it to school with the graded papers inside the envelope**

**Read your accelerated reader and be ready to take an AR test on tomorrow and or at least four by Friday (those who haven’t met their challenge goal)**

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**Thursday**

**Study + 14 flash cards \_\_\_\_\_\_\_\_\_\_**

**Complete Mad Minute practice**

**Math Worksheets**

**Complete pages 189 and 191 in Journeys Notebook**

**Write each Spelling word two times (new list)**

**Reminder:**

The Accelerated Reader class goal for the second nine weeks is 6.5 points/90% comprehension/2 non-fiction test by **Wednesday, December 06.** The challenged goal is 13.0 points/90% comprehension/2 non-fiction (to be recognized at Honors Program.

**This Week- Test Schedule:**

**Mon. - DOL Test**

Tues. – Spelling Test

 Grammar/Phonics Test

Fri. - Reading Vocabulary (fairy tales)

 Mad Minute