**Assignments**

**Nov. 6-10, 2017**

**Monday**

**Study your Spelling words and Vocabulary words**

**Write each spelling words in two parts (first write the base word and then write the ending (only 16 words)**

**Study + 12 and -1 flash cards \_\_\_\_\_\_\_\_\_\_**

**Complete Mad Minute practice**

**Math worksheets**

**Complete pages 147 & 155 in journeys Notebook**

**Read pages 176-179 in *my World***

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**Tuesday**

**Study your Spelling words and Vocabulary words**

**Study + 12 and -1 flash cards \_\_\_\_\_\_\_\_\_\_**

**Complete Mad Minute practice**

**Math worksheets**

**Complete pages 149 & 156 in Journeys Notebook**

**Read pages 181-183 in *my World***

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**Wednesday \_\_\_\_\_\_\_\_\_\_**

**Have your parents sign on the outside of your brown envelope and return it to school with the graded papers inside the envelope**

**Read your accelerated reader and be ready to take an AR test on tomorrow and or at least four by Friday**

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**Thursday**

**Study + 12 and -1 flash cards \_\_\_\_\_\_\_\_\_\_**

**Complete Mad Minute practice**

**Math Worksheets**

**Complete pages 157 and 159 in Journeys Notebook**

**Read pages 184-189 in *my World***

**Study Our Nation Past & Present study guide**

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**Spelling List-** eggs bikes boxes churches wishes dresses grapes dishes glasses boys trucks sneakers birds pies stitches twenty teacher fences May

**Vocabulary-** Comparing and Contrasting Fairy Tales

**fairy tale**- A story that has made-up characters, settings, or events and could not happen in real life. It often contains magical or make believe objects.

**protagonist**-good guy; usually the main character

**antagonist**- bad guy

**lesson**- an event you learned from

**plot**-the events in a story

**This Week- Test Schedule:**

**Mon. - DOL Test**

**Thurs. - Spelling Test**

**- Grammar/Phonics**

**Fri. - Mad Minute (+12)**

**Reading Vocabulary**

**Reminder:**

The Accelerated Reader class goal for the second nine weeks is 6.5 points/90% comprehension/2 non-fiction test by Wednesday, December 06. The challenged goal is 13.0 points/90% comprehension/2 non-fiction (to be recognized at Honors Program.

The students are required to read and test over four AR books per week for the next three weeks. This will ensure that each child meet the challenge goal.

This is the last book order before Christmas. This might be a good time to buy stocking stuffers or book for Christmas Book Exchange. The students will exchange books, in class, at Christmas time. The requirements are the book must cost $5.00 and each students must buy a book in which a child of the same gender will enjoy (a note will

follow in December).

In addition to IXL the students are participating in a program titled Zearn. Zearn will reinforce the skills taught in class. It will help students with Engage New York/Eureka Math. The website also demonstrate most math lessons we do in class. It is a really good resource that will benefit our students. The students can sign in to [www.zearn.com](http://www.zearn.com) and follow the steps on their login cards. The login cards are attached to this assignment sheet for the students use. I have already assigned each student on the Place Value/ Recognizing Numbers lesson (lesson 3). The students will start practicing with this lesson. Each student will be required to enter the Class Code FW7A4K. The students will not be allowed to practice the lessons without this class code.