**Assignments**

**Oct. 23-27, 2017**

**Monday**

**List the base word (root word) and ending for each spelling word**

**Study + 9 flash cards \_\_\_\_\_\_\_\_\_\_**

**Complete Mad Minute practice**

**Math worksheet**

**Complete pages 121 & 135 in Journeys Notebook**

**Study Landforms Study Guide**

**Read the Happy Lion**

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**Tuesday**

**Study + 9 flash cards \_\_\_\_\_\_\_\_\_\_**

**Complete Mad Minute practice**

**Math worksheet**

**Complete pages 125 & 127**

**Study Landforms Study Guide**

**Read pages 162-166 in *my World***

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**Wednesday \_\_\_\_\_\_\_\_\_\_**

**Have your parents sign on the outside of your brown envelope and return it to school with the graded papers inside the envelope**

**Read your accelerated reader and be ready to take an AR test on tomorrow and or at least two by Friday**

**Please bring all library books to school on tomorrow**

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**Thursday**

**Study + 9 flash cards \_\_\_\_\_\_\_\_\_\_**

**Complete Mad Minute practice**

**Math Worksheet**

**Complete pages 131and 132 in Journeys Notebook**

**Read pages 168-171 in *my World***

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**Spelling List-** liked using riding chased spilled making closed hoping baked standing asked hiding mixed sleeping teasing knocking eighteen because April

**Vocabulary – “**The Happy Lion**” (Junior Great Books) Test Thursday, Oct. 26**

polite-having good manners

farther- longer away from where you started

foolish- silly; not wise

advanced- moved forward

sensible- thinking things through in a smart way

au revoir- French for “good bye”

bonjour- French for “hello”

mesdames- a polite way of saying “ladies” in French

**Reminder:**

The Accelerated Reader class goal for the second nine weeks is 6.5 points/90% comprehension/2 non-fiction test by Wednesday, December 06. The challenged goal is 13.0 points/90% comprehension/2 non-fiction (to be recognized at Honors Program).

**This Week- Test Schedule:**

**Mon. - DOL Test**

**Thurs. - Spelling Test**

**Grammar/Phonics**

**Reading voc.**

**Fri. - Mad Minute (+9)**