**Assignments**

**Oct. 30-Nov 3, 2017**

 **Monday**

**Write your spelling words and the two words in which the contraction represents**

**Study + 11 flash cards \_\_\_\_\_\_\_\_\_\_**

**Complete Mad Minute practice**

**Math worksheet**

**Complete pages 134 & 136 in Journeys Notebook**

**Read pages 172-175 in *my World***

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tuesday**

**Study + 11 flash cards \_\_\_\_\_\_\_\_\_\_**

**Complete Mad Minute practice**

**Math worksheet**

**Complete pages 137 & 138**

**Read pages 176-179 in *my World***

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Wednesday \_\_\_\_\_\_\_\_\_\_**

**Have your parents sign on the outside of your brown envelope and return it to school with the graded papers inside the envelope**

**Read your accelerated reader and be ready to take an AR test on tomorrow and or at least two by Friday**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Thursday**

**Study + 11 flash cards \_\_\_\_\_\_\_\_\_\_**

**Complete Mad Minute practice**

**Math Worksheet**

**Complete pages 140 and 146 in Journeys Notebook**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Spelling List-** I’m won’t shouldn’t can’t we’ll we’re I’ve didn’t you’ve you’re that’s let’s us them they’re wouldn’t nineteen May sentence

**Vocabulary-** We are working on the parts of a friendly letter (greeting, body, closing signature and the correct punctuation required when writing a friendly letter).

**This Week- Test Schedule:**

**Mon. - DOL Test**

**Thurs. - Spelling Test**

 **- Grammar/Phonics**

**Fri. - Mad Minute (+11)**

**Reminder:**

The Accelerated Reader class goal for the second nine weeks is 6.5 points/90% comprehension/2 non-fiction test by Wednesday, December 06. The challenged goal is 13.0 points/90% comprehension/2 non-fiction (to be recognized at Honors Program).